



Patina

by Jason Reynolds

This half term all pupils will be lent a copy of Patina, which they will be expected to read at home alongside a book of their choice and some non-fiction writing. **Please support us by ensuring your child does this reading each week.**

Please see below for a suggested timetable for reading at home as well as ideas and discussion points for supporting your child with this book. Your child has been given a printed copy of this document too.

Deadlines for reading Patina

Please note, pupils may read the book more quickly if they wish. However, we will be holding quizzes and discussions at school based on the table below.

Wednesday 16th September	p35
Wednesday 23rd September	p70
Wednesday 30th September	p105
Wednesday 7th October	p137
Wednesday 14th October	p175
Wednesday 21st October	p210
End of half term	End of Book

Pupils will need to read roughly 35 pages per week of this book. This could be broken down into 3 lots of roughly 12 pages, which should work well with the 30 minutes per day required reading.

Daily reading

Pupils should spend 30 minutes per day reading at home. Please support your child by ensuring they have a quiet place to read and get into a habit of reading at the same time each day. This could be as soon as they get home from school, before they go to bed, or straight after their homework - try to find a routine which works best for your family.

If your child struggles to read independently for 30 minutes, then try the following:

- Split the time up into sections (e.g. fifteen minutes before school and fifteen minutes afterwards)



- Split the time into books (e.g. ten minutes on each text)
- Use a timer
- Take it in turns to read (e.g. your child reads a page, and then you read a page)

Supporting your child with reading at home

Children are more likely to read and enjoy reading if their parents/carers show them that reading is important.

You can help them do this in the following ways:

- Help your child get into a reading routine (see above)
- Ask your child to read part of the book aloud to you
- Ask your child the discussion questions for each chapter and show interest in their answers
- Encourage your child to complete the competition task at the end of each book
- Read part of the book aloud to your child

Your child will take part in a quiz about these books each week. You can help your child prepare for this by asking them the discussion questions below.

Questions to go through with your child

Section 1 (p1-35)

Which race does Patty run? Where does she come in the race?
Why does Patty have to do her sister's hair each week?
Why did Patty have to be adopted?
How does Patina's relationship with her little sister, Maddy, show her sense of responsibility?

Section 2 (p36-70)

What is the main difference between Patty and the girls she goes to school with?
Who do they choose to focus on in the group project?
Why was coach disappointed with Patty?
What does coach Whit make them do at practice?
How does Patina navigate being one of the only Black girls at her new school? What challenges and strengths come from this?

Section 3 (p71-105)

Who did Maddy write her letter to? Why do you think she did this?
Why does Ma have to go to the hospital 3 times a week?
What does Patty do during lunch break in the cafeteria?
Friendship is a big theme. What does Patina's bond with Ghost, Sunny, and Lu show us about trust and loyalty?



Section 4 (p106-137)

Was it right for Patty to lose her temper with Krystal at practice? Why?
What do you notice about Patty's temper? What advice would you give her?
The novel explores teamwork versus individual effort. How does Patina learn to balance being a star runner and part of a relay team?

Section 5 (p138-175)

What is Becca's room like? Why does she decorate it this way?
What does Patty find out about Mumly?
What happens to Mumly and Maddy?
Jason Reynolds writes in a conversational and sometimes humorous style. How does this affect your connection to Patina as a character?

Section 6 (p176-end of book)

What finally makes Patty cry?
Why do you think Patty decides to have braids like Maddy?
Do you think Patty won the race?
What do you think the author wants readers to take away from Patina's story about resilience, family, and community?

Competition

All pupils are encouraged to enter our Patina response competition. To enter the competition you need to respond to the book in some way - this could be with a piece of writing (poem, story, song lyrics etc), a piece of art (drawing, collage, painting, photograph), or any other recorded response.

Recommended reading after Patina

Any other book in The Run Series by Jason Reynolds