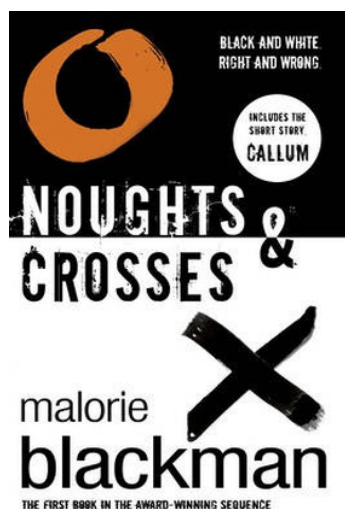




# Noughts and Crosses

by Malorie Blackman

This term all pupils will be lent a copy of Noughts and Crosses, which they will be expected to read at home alongside a book of their choice and some non-fiction writing. **Please support us by ensuring your child does this reading each week.**

Please see below for a suggested timetable for reading at home as well as ideas and discussion points for supporting your child with this book. Your child has been given a printed copy of this document too.

## Deadlines for reading Noughts and Crosses

Please note, pupils may read the book more quickly if they wish. However, we will be holding quizzes and discussions at school based on the table below.

|                        |                |
|------------------------|----------------|
| Pg1-pg33 (prologue-c2) | 24th September |
| P34-69 (c3-11)         | 1st October    |
| P69-106 (c12-24)       | 8th October    |
| P106-p141 (c25-32)     | 15th October   |
| P141-173 (c32-42)      | 22nd October   |
| P173-202 (c42-52)      | 5th November   |
| P202-238 (c52-61)      | 12th November  |
| P238-271 (c61-70)      | 19th November  |
| P271-303 (c70-80)      | 26th November  |
| P303-338 (c80-91)      | 3rd December   |
| P338-372 (c91-101)     | 10th December  |
| P372-404 (c101-404)    | 17th December  |
| P404-p435 (109-117)    | 7th January    |

Pupils will need to read roughly 30-40 pages per week of this book. This could be broken down into 3 lots of roughly 13 pages, which should work well with the 30 minutes per day required reading.



### Daily reading

Pupils should spend 30 minutes per day reading at home. Please support your child by ensuring they have a quiet place to read and get into a habit of reading at the same time each day. This could be as soon as they get home from school, before they go to bed, or straight after their homework - try to find a routine which works best for your family.

If your child struggles to read independently for 30 minutes, then try the following:

- Split the time up into sections (e.g. fifteen minutes before school and fifteen minutes afterwards)
- Split the time into books (e.g. ten minutes on each text)
- Use a timer
- Take it in turns to read (e.g. your child reads a page, and then you read a page)

### Supporting your child with reading at home

Children are more likely to read and enjoy reading if their parents/carers show them that reading is important.

You can help them do this in the following ways:

- Help your child get into a reading routine (see above)
- Ask your child to read part of the book aloud to you
- Ask your child the discussion questions for each chapter and show interest in their answers
- Encourage your child to complete the competition task at the end of each book
- Read part of the book aloud to your child

Your child will take part in a quiz about these books each week.

### Recommended reading after Noughts and Crosses

- Checkmate by Malorie Blackman
- Double Cross by Malorie Blackman