

Reach Academy Hanworth Park

Careers Guidance and Provider Access Statement Policy

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Owner	Careers Lead
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We want all pupils to demonstrate their pride in being part of the school community by wearing their uniform correctly at all times. A smart school uniform fosters a feeling of belonging and encourages children to take pride in themselves and their school.

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1. Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps pupils to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

2. Commitment

Reach Academy Hanworth Park is committed to ensuring there is an opportunity for a range of education and training providers to access pupils, for the purpose of informing them about approved technical education qualifications and apprenticeships. Reach Academy Hanworth Park is fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Reach Academy Hanworth Park endeavour to ensure that all pupils are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting pupils to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to pupils for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

The policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of pupils becoming NEET (Young people not in education, employment or training).

4. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access pupils in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these pupils.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

5. Student entitlement

Reach Academy Hanworth Park fully supports the statutory requirement for pupils to have direct access to other providers of further education training, technical training and apprenticeships. The school will also comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. In Years 7–9, pupils will take part in a progressive programme of modern work experience, building towards one week's worth of meaningful work-related activity

across Key Stage 3, in line with government guidance. Experiences may include workplace visits, employer-led projects and challenges and direct encounters with employers and employees. These opportunities will help pupils connect their learning, interests and strengths to the world of work, broaden their understanding of different careers and pathways, and begin to develop the skills, confidence and networks they will need for their future.

Modern work experience activities will be delivered in Future Proof lesson time, assemblies in National Apprenticeship Week and National Careers Week, through whole school careers events and also through work place visits.

All pupils from year 7 onwards are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses
- Take part in multiple and varied meaningful experiences of workplaces and employer-led activities, helping them explore different industries and careers and develop their own understanding of the world of work.

6. Management of provider access requests

6.1 Procedure

A provider wishing to request access should contact Sean Reece, Careers Lead,

Telephone: 020 88311620

Email: Sean.reece@reachacademy.org.uk

6.2 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents.

Standard	Autumn Term	Spring Term	Summer Term
Year 7- Discover Modern Work Experience: Pupils will have an introductory experience of a workplace, exploring different roles.	Year 7 will be introduced to the Future Proof Curriculum, a backwards planned curriculum with weekly lessons covering goal setting and exploration of likes and dislikes and different career types. Pupils will be introduced to Post 16 options.	Pupils will receive a series of employer and university talks as part of the PSHE day 'Future Proof Festival' STEM and Hums related Trips Pupils will also receive visits from Reach Schools alumni who will provide pathway talks.	PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt. The Future Proof Careers curriculum will deliver subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.
Year 8 - Explore Modern Work Experience: Pupils will take part in employer led workplace experiences. Enabling them to explore a broader range of industries and careers.	Year 8 will be introduced to the Future Proof Curriculum, a backwards planned curriculum with weekly lessons covering goal setting and exploration of their interests and how these interests link to specific careers. Pupils will continue to explore Post 16 options. STEM and Hums related Trips	Pupils will receive a series of employer and university talks as part of the PSHE day 'Future Proof Festival' Pupils will also receive visits from Reach Schools alumni who will provide pathway talks.	PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt. The Future Proof Careers curriculum will deliver subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.
Year 9 - Decide Pupils will take part in more focussed workplace	Year 9 will be introduced to the Future Proof Curriculum, a backwards planned curriculum with	PSHE Careers lessons to teach about different career pathways. PSHE lessons to explain the purpose of university	PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt.

experiences linked to their developing interests and future pathways, this will be a STEM or Hums focussed interaction with employers.	weekly lessons covering goal setting, skills and technology in the workplace. Pupils will also consider their own Post 16 options.	education and what it entails. STEM and Hums related Trips. Pupils will also receive visits from Reach Schools alumni who will provide pathway talks.	The Future Proof Careers curriculum will deliver subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.
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Reach Academy Hanworth Park will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the Activity Studio. Technology checks in advance will be required to ensure compatibility of systems.

Pupils and families are directed towards our named Careers Leader, Sean Reece, to identify the most suitable opportunity for the individual pupils.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our pupils.

6.3 Estates

The school will make the Activity Studio, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead, and is stored in the library. We are also able to promote opportunities to our pupils through the Careers Google Classroom page. Providers are therefore welcome to provide electronic resources or links to opportunities that will then be shared with the appropriate pupils via their Google Classroom.

6.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

In addition, where remote access is provided via zoom or other virtual platform, all education and training providers will be expected to consent to and comply with the school's enhanced safeguarding policies relating to remote access and learning which primarily will also require consent for the school to record the session, both video and audio, for its own safeguarding records.

7. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to pupils are monitored by the Careers Lead.

This policy will be reviewed by the Careers Lead annually.

At every review, the policy will be approved by the Local Governing Body.

